




NEWSLETTER N°2, September 2020

Project Number 2019-1-ES01-KA202-065683

THE GAME IS AFOOT!

NEWSLETTER CONTENT

-  . Remember?
-  . The 10 skills
-  . Games, games, games

REMEMBER?

Valits 2.0 is a project directed at disadvantaged groups and low skilled persons, with the intention of developing 3 tools that 1) gives the target group an objective assessment of their informal transversal skills, 2) suggests ways to learn and improve skills, and finally 3) train professionals on how to better use and assess informal skills. But, task number 1, which was fortunately very corona-work-friendly, was one of identifying the most common, valuable and shared skills. This task took up most of the 2020 spring, and can now be revealed! In no particular order = here are the 10 skills that were identified by the partnership

Congratulations! 1 point for finishing paragraph number 1; 2 points if you remembered all 3 aspects of the project from newsletter 1.

WHAT ARE THE 10 SKILLS

Yes, what are they? Can you guess it? You get 1 point for each skill that you correctly guess.



So, adhering to the ESCO skills overview and definitions. Here are the skills:





1. **Adaptability:** Alter one's attitude or behavior to accommodate modifications in the work place.
2. **Adhere to company standards:** Adhere to procedures at work in a structured and systematic manner.
3. **Can work under pressure:** Handle challenges, disruption and change and recover from set-backs and adversity
4. **Communication skills:** The set of commonly shared principles in regards with communication such as active listening, establish rapport, adjusting the register, and respecting the intervention of others.
5. **Customer service:** Processes and principles related to the customer, client, service user and to personal services; these may include procedures to evaluate customer's or service user's satisfaction.



6. **Interaction Skills:** Engage with others face-to-face in a wide range of situations, using strategies appropriate to context and purpose.
7. **Problem Solving:** Solve problems which arise in planning, prioritising, organising, directing/facilitating action and evaluating performance.
8. **Procedural Skills:** Adhere to procedures at work in a structured and systematic manner.
9. **Safety & Responsibility at work:** Apply principles, policies and institutional regulations aimed at guaranteeing a safe work place for all employees.
- 9.5 **Coffee making:** regardless of anything else, you must have exceptional coffee making skills.

10. **Work in a team:** Work confidently within a group with each doing their part in the service of the whole.

How many points did you get? _____
Did you spot the wrong skill? Give yourself an extra point.

GAMES, GAMES, GAMES

So, those are the 10 skills around which a game will be built, with the intention of charting which skills the players are good at and which they might be able to improve on (**psssst:** this is unknown to the players so don't tell them = **2 points** if you can keep the secret).

So, over the summer all the partners have worked on devising game suggestions for the individual skills and looking into how to best implement the **Sherlock Holmes** algorithm that will snoop out the informal transversal skills in the best possible way. It may involve sheep.



"The Game is afoot"

How much would you bet that our next newsletter may involve information about the games?

TOTAL POINTS? _____

Do you dare to share the score on facebook?



MORE INFORMATION:


Contact us per email: info@valits.eu

Go to our website for all you need to know
about the VALITS 2.0 project.

www.valits.eu 

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PROJECT SUMMARY



Within the competitive European employment market Informal Transversal Skills get more and more important. Especially for disadvantaged people and low skilled persons these Transversal Skills could be the key to access a job.

The objective of the Valits 2.0 project is to assess the Transversal Skills of these persons with a tool, validating their skills with a Skills Certificate that employers can trust and helping them to improve their skills with the help of a Learning Guide. Furthermore a training manual will be provided for professional qualification consultants of how to support these persons.

Imprint

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